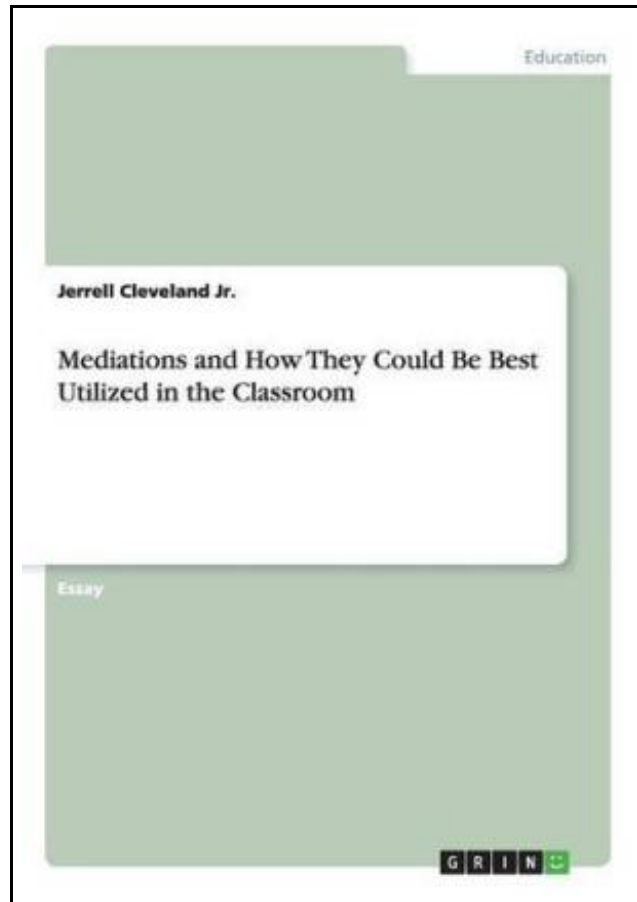


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(Mr. Martin Baumbach)

MEDIATIONS AND HOW THEY COULD BE BEST UTILIZED IN THE CLASSROOM



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GRIN Verlag GmbH Mrz 2015, 2015. Taschenbuch. Book Condition: Neu. 210x148x1 mm. This item is printed on demand - Print on Demand Neuware - Essay from the year 2015 in the subject Pedagogy - Common Didactics, Educational Objectives, Methods, , language: English, abstract: This paper will attempt to explain to you nine different mediations, why they are important and examples of how they can be utilized in the classroom. Those mediations that will be discussed are as follows: 1) Mediation of Intentionality and Reciprocity; 2) Mediation of Meaning; 3) Mediation of Transcendence; 4) Mediation of Competence (TESA Strategies); 5) Mediation of Sharing Behavior; 6) Mediation of Individuation; 7) Mediation of Goal Planning; 8) Mediation of Challenge; and 9) The Mediation of Self-Change. We will begin this discussion with the Mediation of Intentionality and Reciprocity. The first thing we have to do during this particular mediation is to begin sharing the mediators (teacher's) intentions with his or her student and or mentee. Sharing our intentions allows the student and or mentee that we are a team in this process, in which we will both gain knowledge and develop from. Sharing also important because it allows us an opportunity to be sure that our students and or mentees have a full understanding of what is required and expected of them during this process (Vigoya & Stella, 2005). The biggest goal here is to be sure that the mediator is challenging his learners with realistic learning experiences and academic task using a wide variety of authentic situations and experiences, in which the learners can relate to. 12 pp. Englisch.



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