



## Die Grenzboten (32, PT. 3)

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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 194 pages. Original publisher: Washington, D. C.: Office of Educational Research and Improvement, U. S. Dept. of Education; Jessup, MD: U. S. Dept. of Education, ED Pubs distributor, 2000. LC Number: LB2806. 36. N45 2000 OCLC Number: (OCoLC)45623459 Subject: Charter schools -- United States -- Finance. Excerpt: . . . Introduction CHAPTER 1 Introduction Charter school legislation seeks to grant greater fiscal and educational autonomy to schools in exchange for greater accountability for student achievement. Charter school concepts also include empowering teachers or parents within schools, decentralizing and redemocratizing local education, reinvigorating community structures and creating competitive institutions that will bring market forces to bear on other public schools. The survival and health of the charter school movement, however, may be determined more by questions about financing than by issues of autonomy or student achievement. More charter schools have failed for financial reasons than academic ones. Funding partly determines who wants charters, who gets charters and what charter schools do. Inadequate resources wound charter schools in the competition to succeed, but if charter schools are funded too well compared to other public schools, competition...



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